

Module code	AH-1202		
Module Title	The Making of Brunei Darussalam		
Degree/Diploma	Bachelor of Arts (History and International Studies)		
Type of Module	Major Core/Breadth		
Modular Credits	4	Total student workload	8 hours/week
		Contact hours	4 hours/week
Prerequisite	None		
Anti-requisite	PB-1302 Brunei History and Sultanate		
Aims The module aims to provide students with a broad understanding of the main political, economic and social themes in Brunei Darussalam’s history from early times until independence in 1984. On completion of the module, students should be able to demonstrate in the written and spoken form a good understanding of these themes and their relation to historical events in the wider world. The module further aims to introduce students to the nature of history and develop their critical thinking and communication skills.			
Learning Outcomes: On successful completion of this module, a student will be expected to be able to:			
Lower order :	30%	- Understand basic methods used in the study and writing of history. - Selective note taking and reflection.	
Middle order :	40%	- Organise ideas in written and spoken form. - Identifying historical problems. - Work independently and effectively on both individual and group tasks.	
Higher order:	30%	- Interpret, analyse and evaluate primary and secondary sources, synthesise information and critically reflect upon ideas, concepts and problems - Debate a range of specific historical issues and opinions, adopt critical appraisals and develop reasoned arguments.	
Module Contents Themes covered include the following: <ul style="list-style-type: none">- Pre-history of Borneo and Island Southeast Asia- Pre-Islamic Brunei- The rise and development of the Brunei Sultanate- The gradual decline of the Sultanate in the 17th and 18th century- Brunei’s relationship with the Brookes of Sarawak- Brunei during the British Residency period- The Japanese occupation of Borneo- The rise of national awareness- Post-WW2 political developments and the promulgation of Brunei’s first written constitution- Challenges encountered by the government in its progression towards independence- General political developments up to 1984- Note: themes are placed within a global and regional context and cover topics such as the historical development of Islam in Southeast Asia, World War 2 and the Cold War.			
Assessment	Formative assessment	Formative assessment is undertaken during group discussions in tutorial classes.	
	Summative assessment	Examination: 60%	
		Coursework: 40% <ul style="list-style-type: none">- 1 individual essay (10%)- 1 group essay (20%)- 1 tutorial presentation (10%)	